

# BRAMPTON CORTONWOOD INFANT SCHOOL CURRICULUM VISION AND VALUES

At Brampton Cortonwood we are passionate about delivering a curious, creative and ambitious curriculum that is purposeful and relevant to our children and their needs.

Our school motto is:

BELIEVE, ACHIEVE, SUCCEED



Our curriculum is centred around a Forest School ethos and Topic-based learning. Each half term, a whole school theme drives each year group's sequential topic, that builds on the learning and experiences from the previous year group, from our pre-school up to Year 2. Our aim is for all children to leave Brampton Cortonwood with the knowledge and skills to be:

RESILIENT, REGULATED AND RESPECTFUL



## British Values

At Brampton Cortonwood Infant School the British Values are reinforced and discussed regularly.

### **Democracy**

The children's voice is heard through School Council. The School Council members have been elected through a class voting system which introduces them to the principles of democratic elections.

Our school behaviour policy is clear that children are expected to contribute and co-operate, taking into account the views of others. At the start of each academic year each class draws up a set of specific class rules which stem from our whole school Green Family Values.1

## **The Rule of Law**

We consistently reinforce our high expectations of children. Children are taught the value and reasons behind our expectations (rules), that they are there to keep us safe, happy and protected, that everyone has a responsibility and that there are consequences when rules are broken.

## **Individual Liberty**

At Brampton Cortonwood Infant School, children are actively encouraged to make informed choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young children to make choices safely, through our provision of a safe environment and empowering teaching. Children are encouraged to know, understand and exercise their rights and personal freedoms.

## **Mutual Respect**

Part of our school ethos and behaviour policy has revolved around core values such as respect, and children are modelled this by caring, sharing and listening to others. All staff help children to understand how to respect by talking about how actions/words can affect others. We value and reward respectful behaviour each and every day.

## **Tolerance of those of Different Faiths and Beliefs**

Fundamental to our school is the ethos that everyone is different and everyone is special. We actively promote diversity through a broad and balanced curriculum where a range of different cultures are taught and celebrated throughout the year. We aim to enhance children's understanding of different faiths and beliefs by learning about a range of celebrations throughout the year. We learn about the world around us and celebrate special multicultural days from our local community and the wider world. We learn about the Monarchy and its history.

## **Early Reading**

Here at Brampton Cortonwood Infant School the focus on early reading is a priority. We believe that 'Reading is the gateway to everything' and as such structure our timetables around an effective reading curriculum. Our goal is for all children to be able to learn to read accurately by the time they leave our school, knowing that the future will then allow them to 'read to learn'.

The emphasis within our nursery settings is highly driven by exposure and experience of rich language, moving when the children are ready, to a systematic synthetic phonics programme that continues that journey to becoming a reader. We understand that a broad and balanced curriculum underpins the experiences and exposure for our children and supports their cultural capital ensuring that they have the essential knowledge that will prepare them for their future success.

### Early Years Foundation Stage (EYFS)

Our EYFS curriculum begins with our 2-year-old provision and extends through to the end of Foundation Stage 2. The teaching and learning opportunities within our Early Years supports the development of the Key Areas through our whole school, progressive curriculum. Whilst we offer a child led approach, planning from the whole school progression models provides children with the opportunity to deepen their knowledge and skills in preparation for the next year group. Our environments, both indoors and outdoors provide open ended, high quality and varied resources and learning opportunities which encourage independence and resilience.

### Learning Behaviours

Alongside our curriculum, and intrinsic to its success, are the Brampton Cortonwood 'Green Family Values.' These define the qualities and attributes that our children aspire towards. These family values also include our conduct behaviours focusing on consistency and high expectations.

 KENDALL IS KIND AND HELPFUL.

 PARKER IS POLITE AND SHOWS GOOD MANNERS.

 GEORGE IS GENTLE WITH KIND HANDS, FEET AND WORDS.

 WESLEY WORKS HARD.

 LOU LISTENS RESPECTFULLY TO ALL CHILDREN AND ADULTS.

 HARLEY IS HONEST.

TOGETHER WE ARE: RESILIENT AND NEVER GIVE UP. REGULATED AND HAPPY. RESPECTFUL OF ALL PEOPLE AND PROPERTY.

## Learning Opportunities



## Curriculum Structure

### COMMUNICATION

- Speaking and listening
- Reading
- Writing
- Drama/Role Play

Having a robust programme for teaching communication, starting with a key focus in Early Years, aims to ensure that our children are not disadvantaged by their communication, language and literacy skills. Children will learn how to listen to one another, express themselves through talk, storytelling and role play and will leave us with an age appropriate vocabulary.

### CREATIVITY

- Art
- Design Technology
- Dance
- Music

Teaching of the creative arts will enable children to learn new knowledge and build on prior knowledge. They will acquire new skills and be able to apply these with increasing levels of independence. Children will learn about the achievement of influential artists and musicians, including those from the local community. Every child will be supported in expressing their individual creativity and showcasing their talents.

## CURIOSITY AND EXPLORATION

- Forest School
- Science
- Computing
- Mathematical problem solving

Our children will experience rich sessions in our quad and school field areas, these will be used for children to explore, investigate, take risks and learn collaboratively with nature at the heart. Forest school sessions will be planned to promote resilience, independence and creativity as well as offering physical and mental challenges. Our science and computing lessons will provide exposure to the breadth of the curriculum, where children will learn how to apply their knowledge to the wider world.

## CARE AND CONSIDERATION

- SEMH
- PSHE
- PE

Our aim is that building a strong emotional tool kit for children will form part of everyday pedagogy. Each day, time will be spent focusing on healthy bodies and healthy minds.

## COMMUNITY AND BEYOND

- Geography
- History
- RE
- British Values

Our hope is that our children will leave school, at the end of Year 2 with a strong sense of community and their role within it. This will be achieved by frequent work within our local areas and with people who have a key role within it, both past and present. Our children will learn how to look after the environment (both locally and worldwide) to gain a sense of pride and responsibility about their community and beyond. We aim to inspire and motivate our children through strong community figures so they realise what can be achieved both within and beyond Brampton. They will learn about the achievements of significant people and more about changes over time